

A Four-Year-Old Helps Save a Life

Training thousands to make abortion unthinkable for millions...

**Impact
Report**



June 2019

In this Impact Report, we share a story that's been passed down from the early days of Justice For All. The lead character is a four-year-old we'll call "Rachel" (name changed for privacy). If Rachel was able to help save an unborn child's life, can't we do the same?

In the story, Rachel makes use of video footage captured using a technique called embryoscopy. At the time when the story took place, embryoscopy footage was rare and rarely seen. But now the Endowment for Human Development (EHD) has made embryoscopy footage free and readily available through a stunning website (www.ehd.org), EHD's amazing apps (www.ehd.org/apps), and through a new short film (www.ehd.org/en).

JFA recently released a K-4 lesson plan for free on the web (sign-up for updates required). The lesson plan features the video footage from EHD with the hope that we can enable thousands of churches, schools, and families to teach their children (and adults!) to do what Rachel did so naturally: speak up for those who can't speak for themselves.

Sm - Steve Wagner, Executive Director

...one person at a time

When "Rachel" went to preschool, she just had to tell her teacher what she had seen.

Rachel had recently climbed into her daddy's lap as he was preparing the next day's lesson for his ninth grade biology class. Together, they watched rare footage of very young unborn children, captured using a technique called embryoscopy. Unlike the sonography of the time, these video images were crystal clear. They watched the heart beating through the semi-transparent skin of the embryo. They saw the young fetus move her hands and legs. They watched unborn children open and close their mouths. Rachel was electrified.

As JFA's founder, David Lee, paraphrased the story years later, here's what happened next:

Soon after seeing the video with her father, Rachel told her preschool teacher that she had seen babies in their mother's tummies. She described them in detail. Of course, her preschool teacher knew that wasn't possible and gently scolded Rachel: "While that is a fun story, it is not really a good thing to make up stories."

When Rachel's mother came to pick her up, the teacher felt it necessary to inform Rachel's mother that she had scolded Rachel for not being entirely truthful. Rachel's mother replied, "On the contrary, she did see that, sitting in her father's lap, because he was going to be showing it to his biology class."

Of course the preschool teacher felt awful. But what might have been the end of a slightly embarrassing story was only the beginning. Not long after, the teacher was entering her apartment, unlocking the door, when she was tapped on the shoulder by her neighbor in the apartment building who was holding a pregnancy test. The neighbor said, "Can you help me read this? I've never done this before."

The teacher was a little embarrassed by the situation, but as a Christian, she decided she must help. She welcomed the young woman into her apartment. Together, they read the test. Her neighbor was pregnant.

The neighbor could only say, "Would you help me go to get an abortion?"

The preschool teacher was shocked and said, "I could never help you do that. I couldn't help you kill your baby."

Then it was time for the neighbor to be shocked as she said, “What do you mean, a *baby*? I’m just four or five weeks pregnant. How could it be a *baby*?”

The light went on in the preschool teacher’s head: This young woman needed to see the very same footage that Rachel had been talking about at the preschool.

The teacher talked to Rachel’s mother and shared the story about the neighbor who was pregnant and intending to get an abortion. “May I borrow the video to show my neighbor?”

To make a long story short, she did show her neighbor and the boyfriend that video. And there’s a baby whose life was saved, in part because a four-year-old saw video of unborn children and shared it with her friends and her teacher.

If a four-year-old can learn about unborn children and speak up for them so naturally, we think elementary school students (and the rest of us) certainly can watch similar video footage and share what they’ve learned. We think we’ll see lives saved as a result. That’s why JFA has just released our first elementary school lesson plan for widespread use: “The Baby’s Heart Beats Like Mine.” Please access it, download it, share it, and teach it using the link below!

Although the lesson can be fun for any age, it’s intended for use with students in kindergarten through fourth grade. As for older students, why not encourage them to help you teach the lesson to your younger students?

“The Baby’s Heart Beats Like Mine” — Lesson Plan for K-4 Elementary School Students

In this lesson, K-4 students identify with unborn babies through a series of experiences, including feeling their own heartbeats, seeing the unborn baby in the womb, naming similarities they share with unborn babies, making a bracelet that reminds them of when the heart begins to beat, and narrating what they learned to their parents. The goal is to help them value all human beings including the smallest ones and to get conversations about unborn babies started in churches, schools, and the broader culture.

This K-4 Lesson Plan is well-suited for one-to-many instruction in religious elementary schools, Sunday school environments, and homeschool co-ops, and it’s also well-suited for use by parents and grandparents in teaching their kids and grandkids one-to-one.

Justice For All makes this copyrighted Lesson Plan available to anyone to use. To share it with anyone anywhere in the world, use the address www.jfaweb.org/heart-beats-like-mine. You’ll be directed to sign up as a "JFA Content Subscriber." That’s free. It’s just our way of making sure we can keep in contact with folks using the lesson plan. (Or, you can share this lesson plan summary and letter using the link www.jfaweb.org/june-2019.)

Teach Kids Using JFA’s K-4 Lesson Plan:
www.jfaweb.org/heart-beats-like-mine





Loving Every Human Being with JFA

Resource Bulletin – June 2019



PRAY FOR CONVERSATIONS

Pray for More Advocates and More Conversations Through All of JFA’s Projects: Here are a few of our projects and needs for which you can pray specifically this month:

- **Outreach Events:** UCLA (May 20-22) & Wichita State University (June 26)
- **Upcoming Workshops in MI, KS, TX, & PA:** More info at www.jfaweb.org/calendar.
- **New Staff:** Kaitlyn Donihue and Susanna Buckley recently accepted positions to work for JFA (in Michigan and the Washington, D.C. region respectively). Pray that God would quickly bring in the monthly support they need. See www.jfaweb.org/donate to help.
- **JFA Trainers Raising Support:** All of JFA’s trainers are working to raise additional support during the summer. Pray that we can successfully connect with many people.
- **25 Churches & 50 Families:** We’ve recently released a lesson plan that can help you and your friends to teach K-4 students to identify with and love unborn children. Pray with us for 25 churches and 50 families to download and teach the lesson plan this summer. Pray they would give us feedback as we work to expand the reach of the lesson to thousands more soon. See www.jfaweb.org/heart-beats-like-mine for more info.

PREPARE FOR CONVERSATIONS

Teach Kids with Our New K-4 Lesson Plan: ****Yes, this is the same resource we’ve been proud to highlight for the past two months! It’s that important!**** Whether you teach kids at home, in a church Sunday School, or in a traditional school environment, be one of the first to download and teach “The Baby’s Heart Beats Like Mine” lesson plan to students in kindergarten through fourth grade. Then give us feedback. During the lesson, K-4 students identify with unborn babies through a series of experiences, including feeling their own heartbeats, seeing the unborn baby in the womb, naming similarities they share with unborn babies, making a bracelet that reminds them of when the heart begins to beat, and narrating what they learned to their parents. (You’re required to “Sign Up” to access this “Member Only” content. That’s free!)

Access, Download, Teach, and Share the Lesson Plan: www.jfaweb.org/heart-beats-like-mine

START CONVERSATIONS

Start Conversations with the K-4 Lesson Plan: ****Yes, this is the same resource we’ve been proud to highlight for the past two months! It’s that important!**** JFA developed the K-4 Lesson Plan described above partly to “drive interest” in discussions about unborn children within churches and other communities. Here’s how we envision that working: You download the lesson plan and teach any group of K-4 kids (or you can teach just one student!). During the lesson, students practice sharing what they’ve learned with their parents, and then take home a bracelet and a “Student and Parent Handout” to facilitate those conversations about the unborn child. We anticipate this will not only create conversations among parents and students but also among parents and teachers and others in the community! Help us test this idea to see if it will work.

Access, Download, Teach, and Share the Lesson Plan: www.jfaweb.org/heart-beats-like-mine

What can I do to love every human involved in unwanted pregnancy?

About the *Loving Every Human Being with JFA* Resource Bulletin

Friends of JFA ask, “What can I do to love every human involved in unwanted pregnancy?” This resource bulletin offers some answers. Supporting JFA financially enables JFA’s trainers and volunteers to create conversations that kindle affection for unborn children and their parents, but beyond that, you can **PRAY** for conversations the JFA community is creating, **PREPARE** for conversations, and **START** conversations.

Pray for conversations. Prepare for conversations. Start conversations.