



Core Strategy

Who, What, & How

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Note: The Impact Reports contained in this collection give a brief snapshot of the core strategy Justice For All uses to carry out its mission of “training thousands to make abortion unthinkable for millions, one person at a time.” See www.jfaweb.org for more stories and explanation.

Who Does JFA Train?
Mentors Who Train You

JFA Mentors: Indispensable

Impact Report


JUSTICE
FOR ALL

February 2014

Training thousands to make abortion unthinkable for millions...

JFA accomplishes its mission of making abortion unthinkable for millions through volunteers who develop confidence to start their own conversations. How did one JFA volunteer named Rebecca come to believe she could do this? JFA's intentional mentoring process.

In this *Impact Report*, JFA mentor Jacob Burow shows the steps he and JFA's other mentors take to help volunteers like Rebecca learn to start life-changing and life-saving conversations.

 - David Lee, Executive Director

...one person at a time.

I noticed right away that Rebecca was very inquisitive. During a break in the seminar, she stayed to ask question after question. With a background in debate, she was intrigued by the arguments we taught, but she was especially fascinated by the way we teach people to dialogue.

On the first day of outreach she listened intently to my conversations, noting how I started them, as well as how I navigated them using the various techniques we teach in the seminar.

After listening to several of my conversations, Rebecca had questions. We sat and talked about pro-choice arguments and the best pro-life responses to those arguments. I could tell that Rebecca was ready for her own conversations, so I challenged her to start one.

"I was thinking I would just listen today, and maybe talk to someone tomorrow. Is that alright?" she asked.

"You can," I replied, "but you might regret it."

"What do you mean?"

I explained how other volunteers had reported after the outreach that they were sad not to have overcome their fears sooner. They realized how many opportunities for life-changing conversations they had missed.

"I would be happy to go with you to listen and help if you get stuck," I encouraged her.

"No, I am going to do this alone. I'll come back



Rebecca (red hair on left) meets Jacob Burow, the JFA trainer who will mentor her through the training program.



Rebecca listens to Jacob in conversation on her first day of JFA outreach at the University of Central Oklahoma.



Rebecca and Jacob discuss her questions before she starts her own conversations.

if I have questions.”

I was proud of her as she headed off to the Justice For All Exhibit. Later I went to check on her and found that she had already had eight conversations. I answered a few questions, and then she was ready to get back to it. By the end of the day she had had five more in-depth conversations. Here is what she said about the experience:

It was not difficult to decide to attend a Justice For All (JFA) seminar. I competed in a debate league during high school, and I thought debate and dialogue sounded right up my alley; however, I hadn't been at the seminar long

before I realized they were teaching us something more than a mere debate strategy.

By participating in JFA's seminar, we were trained in the art of graceful engagement... I came to understand how to effectively discuss the daunting subject of abortion which, in the past, was a subject I had tried to avoid...

Justice For All was unlike anything else I had experienced... [The mentors] showed me how to reach out to those who don't know truth, and they challenged me to step up my game... I understand now that I don't need to militantly attack those who do not agree with my stance on abortion.

Rebecca learned to show humility and respect in the process of starting tough conversations. I challenged her to continue starting conversations about abortion *after* the JFA outreach.

That's actually a challenge for all of us. Too often we desire to stay in our own comfort zones, but that is not where we will find the conversations that we need to have. That is not how we are going to grow as good ambassadors. Rebecca continued,

God was very good to have me stumble across Justice For All; I am grateful to Him, and to you all. I would like to express a special thanks to my mentor, Jacob, for taking the time to answer my questions and to teach me so much.

My colleagues and I at JFA are ready to help you step out of your comfort zone and step up to the challenge that is before us. Let us help you learn, like Rebecca, how to share the truth about abortion, one person at a time.

- Jacob Burow



Thanks to being personally mentored through the JFA training program, Rebecca has the tools and confidence to start this conversation and many others beyond the outreach.

Learn to reach out like Rebecca. Let a JFA mentor guide you through our training program: www.jfaweb.org/register.



What Does JFA Train Them to Do?

**Create Dialogue that
Balances Truth and Love**

JFA's Three Essential Skills Are the Life of the Party

Impact Report

JUSTICE
FOR ALL

October 2013

Training thousands to make abortion unthinkable for millions...

JFA's alumni want to do one thing with their JFA training: practice. They attend multiple Seat Work and Feet Work events, and they want to teach others. They are a treasure because they come back time and again to JFA outreach events to help us reach thousands of students on campuses each year. They're also a treasure because of what their JFA training has enabled them to do when JFA trainers can't be present.

In this Impact Report, Kansas volunteer Anthony Trent shares in his own words the story of how he went from the fire of his second JFA training experience to the frying pan of a party of naysayers. He was ready to turn the debate into a dialogue.

Thank you for helping us give Anthony and hundreds of others like him the tools they need to be confident when the pressure is on.

 - David Lee, Executive Director

...one person at a time.

Last weekend I had a pretty incredible experience. It was Labor Day weekend, a Sunday night, and I happened to be in Wichita visiting a friend who was hosting a party. Nothing seemed to be abnormal or different than most group functions I've attended. Of course, there was an understanding that many of this friend's friends didn't really share the same beliefs I held.

The timing was interesting because a week beforehand I had participated in my second JFA seminar and outreach at Wichita State University. Many of the people at the party were WSU students.

Later in the evening, the subject of the JFA outreach was brought up. After saying I participated in that event, one of the guys there said, "Yeah, well, we were making fun of that all day it was there. It was stupid." I replied, "Why was it stupid? We were asking questions and promoting dialogue with pro-choice students." After asking more questions, it was clear he didn't have a reason for belittling the outreach, and he admitted it.



During his first JFA outreach event, Anthony (second from left) interacts with a WSU student.

This conversation, not surprisingly, sparked a debate about abortion. While the room seemed to erupt in aggressive talking points and pseudo-listening, a person named Cole and I had a one-on-one conversation about abortion. Cole believed abortion was a woman's right during the first two trimesters of pregnancy. We found common ground that third-trimester abortions were immoral and that it makes sense to consider the unborn to be

human persons when the pregnancy is far enough along that premature babies can survive.

Cole came to the conclusion that abortion should be made illegal, even in cases of rape.

I later found out that Cole considered personhood to be based on a sort of self-awareness—"the ability to know I exist independently." As I proposed to him the Equal Rights Argument and how his explanation of rights based on self-awareness excluded newborns and third-trimester children, though, he knew it couldn't work. The conversation went on for three hours as he tried to propose new functional abilities that might bestow human rights. I then asked him, "What is the one trait that every person in this room has in common?" We came to the conclusion that it was our human nature. As we

talked even more, Cole came to the conclusion that abortion should be made illegal, even in cases of rape.

Not only was my conversation with Cole refreshing, but the other people at the party also gave me some hope. As one girl came back from a late-night McDonalds run, she sighed, “Oh, another judgmental pro-lifer.” Another person spoke up: “Oh no, this guy is different. He’s listening and is making an intelligent, logical case.”

Now back to the friend I was visiting in Wichita. She attended the *Abortion: From Debate to Dialogue* seminar a week beforehand, and she was silently overhearing the conversation the whole time. The next day we talked about the conversation, and she said, “I finally understood how that training can be put into a real conversation and that it really does work.”

“Just one year ago, I would not have been able to have productive conversations like these.”

This is why I support Justice For All. It’s small moments like these that give me assurance we can win the culture for Life. Just one year ago, I would not have been able to have productive conversations like these. This is the purpose of the training. Rather than just holding a brochure or pointing students toward an exhibit, the purpose is to use the skills we’ve learned as an ambassador for our Lord, and to do that on a daily basis. I can’t thank this staff enough for equipping me to love those with whom I speak. Thank you, and God bless.

- Anthony Trent

After reading this story, I asked Anthony whether he would have spoken up at the party before his JFA training. “I definitely would have entered into the conversation,” he said, “but it would have been much more like a debate. I would have been a really bad ambassador... I would have just taken his comments, blown them up, and intellectually humiliated him.” Fresh from two rounds of Seat Work and Feet Work with JFA, though, Anthony went into the party living out JFA’s Three Essential Skills: asking questions with an open heart, listening to understand, and finding common ground when possible.

When the outreach event was mocked, Anthony didn’t respond in kind. He asked a clarifying question. Instead of reveling in a one-against-many showdown featuring him at the center, Anthony opted for a one-on-one format in which he could listen.

When Anthony learned that Cole was pro-choice, he could have simply listed off his best pro-life arguments, whether Cole was interested or not. Instead, Anthony started with common ground: adults deserve an equal right to life. Then he labored with Cole for three hours over *Cole’s explanations* of those equal rights. When it became clear to Cole that his explanations were flawed, Anthony was ready—ready to give him a hand up with the more satisfying explanation that we deserve equal rights because we have the same human nature. It was then a very small step for Cole to embrace the unborn as humans who share that nature. If you want to learn how to approach a conversation from the Equal Rights perspective like Anthony did, join us for an upcoming JFA training event (www.jfaweb.org/Register). Until then, enjoy stories from JFA missionaries in a newsletter collection entitled “The Equal Rights Argument” (www.jfaweb.org/Equal-Rights).

Since the party Anthony has continued to put his JFA training into practice. He’s created other Repeat Work conversations in his everyday life, and he’s joined the JFA team for six additional days of outreach, including one he arranged on his own campus (see photo above). For more discussion with Anthony about the value of practicing the Three Essential Skills, see my interview with him at www.jfaweb.org/Impact/Anthony-Interview.

What could have been a disaster became a delight for Anthony, for Cole, and for the others at the party. Thank you for helping us train pro-life advocates like Anthony to change hearts and minds in their everyday lives.

- Stephen Wagner, Director of Training



“It’s become something that I do almost instinctively now — asking the right kinds of questions.” - Anthony Trent

To help us continue training leaders like Anthony,
go to: www.jfaweb.org/donate



How Does JFA Train Them?

Seat Work and Feet Work

The Formula for Saving a Life is **SW + FW = RW**

Impact Report

JUSTICE
FOR ALL

Nov. 2012

Training thousands to make abortion unthinkable for millions...

"I thought of the countless children who would die that day, and I stood my ground."

These are the fearless words of a high school senior whose initiative and confidence were cemented by JFA training. In this Impact Report, you'll learn more about this amazing ambassador for Christ and the life she helped to save.

Thank you for supporting our ministry with your finances and prayers. God is working through your gifts to help people like Conny make abortion unthinkable for their friends. Thank you!



- David Lee, Executive Director

...one person at a time.



Seat Work: Conny role-plays during the JFA interactive seminar.

We describe the JFA training program in terms of Seat Work, Feet Work, and Repeat Work. The duty of JFA mentors is to guide their student volunteers through an interactive seminar and then shepherd them as they practice their skills at an outreach where they talk to people in real time, many of whom really disagree! The expected outcome? Students will experience making a difference, and they will want to continue using their skills to change hearts and save lives. In other words:

Seat Work (SW) + Feet Work (FW) = Repeat Work (RW)

From start to finish, Conny's story exemplifies this simple equation. See for yourself. This is her story, in her words:

Last year I participated in the Justice For All training program. I had several conversations during the outreach day, but one in particular changed my world.

"Amy" was writing on the Free Speech Board when I asked her how she felt about abortion. She responded that it did not matter how she felt and that we should all die for putting girls at her school through the trauma of seeing pictures of abortion. Amy seemed to hate me without even having talked to me first.

I was distraught by this. I hated that my actions were causing pain, but I thought of the countless children who would die that day, and I stood my ground. Little did I know that Amy's friend "Lisa" had been raped repeatedly by the same assailant, resulting in five pregnancies.

Each time that Lisa had become pregnant, she had gotten an abortion. Her rapist was eventually found, and he is now in prison. He will never leave jail.

"She had no idea what to do, so I took her to a pregnancy center."

"Then, to my amazement, she attributed her daughter's life to me!"

It was Amy, the girl standing right in front of me, who had gone with Lisa each time to Planned Parenthood. Amy had been Lisa's "Rock of Gibraltar."

I ended up consoling Amy for the better part of an hour. Then, she started asking questions about the things that Planned Parenthood had told her and Lisa. For example, someone there had told them

that babies don't have heart beats until ten weeks. She related other misrepresentations that I couldn't believe.

By the end of our conversation, she no longer hated me, and she asked for my contact information. I felt such love for her. As she left, I promised I would continue to talk to her.

Over the next month we talked—not about abortion, but about life. We became good friends. I was there for her when she had bad days, and we bonded. I learned about her schooling, her faith, her friends, and finally, I learned about her boyfriend.

Her boyfriend... He was not the ripest apple on the tree, but she insisted she loved him, and they were sexually active. Eventually, he cheated on her and hurt her deeply. She came to me to talk about it, and we hung out together.

The day Amy found out that her boyfriend had cheated on her was significant in another way: **she also learned that she was pregnant.** She had no idea what to do, so I took her to a pregnancy center.

She decided she would have the baby and let her be adopted. I was overwhelmed with joy. It was probably the best day of my life. We laughed and cried together. Then, to my amazement, she attributed her daughter's life to me!

Amy has since had the baby and given her my middle name! The baby has been adopted by a wonderful Christian family who love her extremely.

Why do I tell this story? I hope to inspire others to action. A wonderful child of God was brought into this world by an hour-long conversation! To have had this experience is the most encouraging and wonderful gift I have ever received.

-Conny Fiedler

Such a simple equation. What a dramatic sum! Conny graduated last spring from Pius X High School, a private Christian school in Lincoln, Nebraska. Conny and her classmates first participated in the JFA training program in 2011. I was privileged to mentor Conny this year during her school's second year of offering the Justice For All training program to its students.

Thanks for helping us mentor and shepherd students like Conny through Seat Work and Feet Work and into their own opportunities for Repeat Work.

*-John Michener
for the JFA Team*



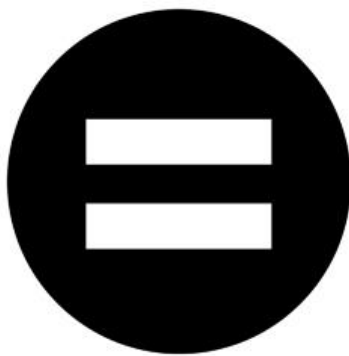
Feet Work: Conny at a University of Nebraska outreach

Do you want to help train more students like Conny?

Go to: www.jfaweb.org/donate

**JUSTICE
FOR ALL**

See all of the JFA Impact Reports: www.jfaweb.org/Impact



Justice For All trains thousands
to make abortion unthinkable for millions,
one person at a time.

To help:

www.ifaweb.org 800-281-6426 jfa@ifaweb.org