



# Training Trainers

Update from Jacob Burow

October 2010

JUSTICE  
FOR ALL

To the political leaders in this country, abortion is often considered a religious issue. And to the religious leaders in our country, abortion is often considered a political issue.

But to the 55 million children who have died by legal abortion in this country, it is much more, it is a personal issue. And to those who say they understand the personal cost of abortion, this should be the most important human right's issue of our time.

But what of those who don't understand and never have been challenged to think through the issue? How do we reach them?

There are many ways to reach out to people. The JFA exhibit is a great one. Whatever tools we use, we need to always remember that we are dealing with people, and people are what is important, not an argument.

Last night I was talking to a passionate pro-lifer, and I said that we need to treat people



equally. We need to value the pro-choice advocate as much as the unborn fetus. He looked stunned as he contemplated, "Wow, I never thought of it that way."

We need to care without compromise. We must continue to speak truth about abortion, but make sure that the person we are speaking with knows we care about them.

Teaching people to interact in this manner with people is what drives me to want to work for Justice For All. Training people is what we do. But I need your help.

**I have raised 38% of my support** thanks to all Of you who have given to my work so far.

**Consider the following. Please...**

- Help me get a presentation at your Church.
- Get me a presentation in your Sunday School class.
- Introduce me to friends who are pro-life. I can give presentations in homes, restaurants, or at lunch meetings.
- Give a second gift or make a monthly pledge.

To everyone who has already generously supported me, thank you!

While I'm getting closer to my goal, I still have over halfway to go.

If you haven't already, please consider making a monthly donation commitment, \$10, \$25, \$50, \$100 or more. This will help me know how much more I need to raise.

I want to share a reflection from one of the people we trained in California. Gretchen Levesque was with us for the outreach on May 24, 2010 at Pasadena City College. Here's part of her written reflection on her participation:

*On campus that day, there were three locations where the exhibit were set up. I spent most of my time in one of the smaller locations, but did have a few conversations at the other sites as well. As I neared the campus I was filled with excitement, fear, and doubt about my ability to handle myself well in this challenging environment. But with God as my strength, I got through it, and it was surprisingly more simple than I had thought. Fueled by love for the lost, and the strong belief that graphic images are the most essential tool in changing hearts and minds* —————>

about abortion, I stepped into conversation after conversation with students who approached the exhibit.

After shadowing Josh for a few conversations, and some encouragement from him, I had my first encounter with an on-looking student, his name was Danny. Then there was Mark, then more students whose names I didn't write down, and then...Ivan and Elsa.

My conversation with Elsa was the most challenging one of the morning. She spoke the most, while Ivan looked on and voiced a few opinions here and there. I did my best to draw him out by asking him questions directly even though he wasn't doing much talking. We were standing in front of the most graphic panel of the exhibit, referring to it as we spoke.

Elsa and Ivan held the most popular opinion of the day, "I think abortion is wrong beyond a certain point, but early on, it should remain legal".

I challenged them to pick out a development circle from side 1, panel 2 which best shows when they think abortion should still be legal. Identifying the 4 week embryo, Elsa said she thought it would be okay as long as it was at this stage or earlier. Why? Her response was the same as many I would hear that day, "Because it doesn't look like a baby, it's not a baby yet".

We discussed how size and level of development are not relevant points when determining the value of a human being, trotting out the toddler to help make that point.

From there, the conversation naturally ended up at personhood. We agreed that size and level of development were not relevant, but when does the unborn become a person, or become something worthy of protection? That was the next question to tackle. Elsa came upon it quite easily, as if she was familiar with the abortion debate, but not with the attitude of one

having studied the pro-choice position well. I continued to ask clarifying questions and engaging them in a back-and-forth kind of conversation, while making sure to listen very well to the words used.

At one point, I misquoted Elsa, then corrected myself, and I saw that she appreciated it. We talked briefly about what, if any, the differences between a human being and a person are, and without being able to get into any detail, they had to go.

I felt that if I had known the JFA material better, and had more practice, I could have carried our conversation further, faster, so that we could have made more progress before they needed to go. It seemed as if they walked away with a few pebbles in their shoes, enough to make them uncomfortable with their original pro-choice positions.

The entire reflection is posted on my blog.

This is the best part of JFA is not only my opportunity to have awesome conversations with students, but helping others (one at a time) grow in their ability to do the same.

Your donation commitment toward this goal will mean so much to so many. If you have already committed to help, please consider connecting me with other people who may also want to support the mission of Justice For All:

**"Train thousands to make abortion unthinkable for millions, one person at a time.."**

God Bless,

*Jacob Burow*

