

# Dialogue Workshop for SFLA RC's

## Links

- This Outline: [http://doc.jfaweb.org/Training/SFLA\\_1-7-2022.pdf](http://doc.jfaweb.org/Training/SFLA_1-7-2022.pdf)
- Love3 Workbook: <http://doc.jfaweb.org/Training/Love3-Workshop-Interactive-Guide.pdf>
- Improvise Dialogue Prompts: <http://doc.jfaweb.org/Training/Paired-Improvise-Helps.pdf>
- Framework for Developing Responses: <http://doc.jfaweb.org/Training/SFLA-Team-Training.pdf>

## Outline for the Day

1. "You're blowing my mind." - Cal State Fullerton SFLA Event
2. Activating Young Pro-Life Advocates through Role-Play and Outreach
  - a. A modest proposal: Let's give pro-life advocates the basics they'll need in any conversation and give them outreach opportunities to put those skills into practice, then let's support them throughout the process so that they want to participate again and create more conversations.
  - b. Use the Love3 Workbook (or similar material from JFA or ERI) to give people the basics quickly. In about 45 minutes, you could help new pro-life advocates get practice using the basics. This is the best use of that 45 minutes. It's more important than lecture, PowerPoint, etc.
    - i. <http://doc.jfaweb.org/Training/Love3-Workshop-Interactive-Guide.pdf>
    - ii. See Workbook Activity Page Numbers Below
  - c. Make use of JFA and ERI's online training options for more in-depth training
    - i. [www.jfaweb.org/love3](http://www.jfaweb.org/love3) (7 hours)
    - ii. <https://equalrightsinstitute.teachable.com/p/the-equipped-for-life-course> (longer)

3. Let's Remind Ourselves of the Basics

- a. <http://doc.jfaweb.org/Training/Paired-Improvise-Helps.pdf>
- b. Three Essential Skills
- c. One Central Question
- d. Biology: Living Human Organism
- e. Philosophy: What's the Basis for Equal Rights?
- f. Rape: Relational and Intellectual Challenges
- g. Bodily Rights: Relational and Intellectual Challenges
- h. Good Tools for Getting People Dialogue Practice
  - i. Surveys: [www.jfaweb.org/surveys](http://www.jfaweb.org/surveys)
  - ii. Poll Table: [www.jfaweb.org/students/ccc/poll-table](http://www.jfaweb.org/students/ccc/poll-table)

4. SFLA RC Questions

5. Break

6. SFLA RC Questions

7. A Framework for Developing Your Own Responses

- a. <http://doc.jfaweb.org/Training/SFLA-Team-Training.pdf>

8. Role-Play and Q&A

# Love3 Workbook Activity Page Numbers

***Total Estimated Time: 25-35 Minutes***

Page 5: Activity: Three Essential Skills (ends on p. 6)

Page 19: Activity: One Central Question (ends on page 19)

Page 21: Activity: Biology (Imitate): Part I (Key Question; 10-Second Sound Bite)

Page 21: Activity: Biology (Imitate): Part II (Living...Human...)

Page 22: Activity: Biology (Imitate): Part III (...Organism)

Page 27: Activity: Equal Rights Argument, Part I: Equal Rights Argument

Page 27: Activity: Equal Rights Argument, Part II: Thinking ("Degreed Version")

Page 28: Activity: Equal Rights Argument, Part III: Thinking ("Non-Degreed Version")

Page 29: Activity: Equal Rights Argument, Part IV: Self-Awareness

Page 35: Activity: The Relational Challenge (Imitate) - ends on 36

Page 37: Activity: The Intellectual Challenge (Imitate) - ends on 38

Page 44: Activity: Bodily Rights (Imitate): Part I: Relational

Page 45: Activity: Bodily Rights (Imitate): Part II: Clarifying What Type of Argument

Page 45 (bottom): Activity: Bodily Rights (Imitate): Part III: Responding to "Sovereign Zone"

Page 46: Activity: Bodily Rights (Imitate): Part IV: Responding to "Right to Refuse" (ends on 47)

<https://www.jfaweb.org/love3/notes#6> - Part IV dialogue continued at website

Page 52: Activity: #Mindblown (ends on p. 53)

Page 54: Activity: Is There a Third Option on Back-Alley Abortion?

# Your Questions

1. Suffering
  - a. I would love to hear their thoughts on how to address the underlying issue of the fear surrounding suffering - "abortion prevents and avoids suffering." I guess a better way to put it is, how to address the fear of suffering and the difficulty of bringing a new (inconvenient) life into this world.
  
2. Does the Unborn Have Human Rights? (or, if you prefer, *personhood*)
  - a. How do we respond to people who don't believe that human persons, even born persons, are inherently valuable?
  
  - b. humans have value, including you!
  
3. Bodily Rights
  - a. sovereign zone/right to refuse arguments

- b. The parental duty argument (especially as it ties into rebuttal for “my body, my choice”): I’ve run into quite a few students who refuse to acknowledge the duty of a parent to choose life for the human person that they’ve created until the natural physical separation of birth. I’ve heard pro-life arguments before on the heightened duty of a birth mother because she’s the only person who can help her preborn child in that situation, and that the only alternative to help (continued pregnancy) in this scenario is active and intentional killing (abortion). This has been juxtaposed with crisis scenarios amongst born people where one individual is in crisis while several others are around that are equally able to help the sufferer. Could we please hear this argument dictated as concisely as possible?
  
- 4. Back Alley Abortion / Consequences of Making Abortion Illegal
  - a. What happens when *Roe* is reversed and women seek illegal and possibly more unsafe abortions. I know we say well abortion is not safe, i.e. cases of abortion being unsafe and back-alley abortions were really done in sterile doctor offices and that women deserve support, however, I think that our response needs to be stronger.

5. Hard Cases

a. Rape/Incest

- i. a really good explanation of how to respond to rape and incest, especially with how frequently it comes up

b. Suicidal Tendencies

- i. Abortion & mental health: how do we address mom's mental health crisis while choosing life for baby? (ex: mom is on antidepressants that she can't take while pregnant and may succumb to suicidal ideation without her medication)

c. Life/Health of the Mother

- i. what if a pregnant woman has cancer and needs chemo

- ii. The Ireland case and the woman that died because "she could not get an abortion."

6. Practical

- a. How to promote PRCs & FQHCs to those who don't trust public healthcare. (But somehow do trust PP?)