

**JUSTICE
FOR ALL**

Is Anyone Too Young? At the Elementary School and Beyond (Part I)



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STEPHEN WAGNER'S MONTHLY UPDATE

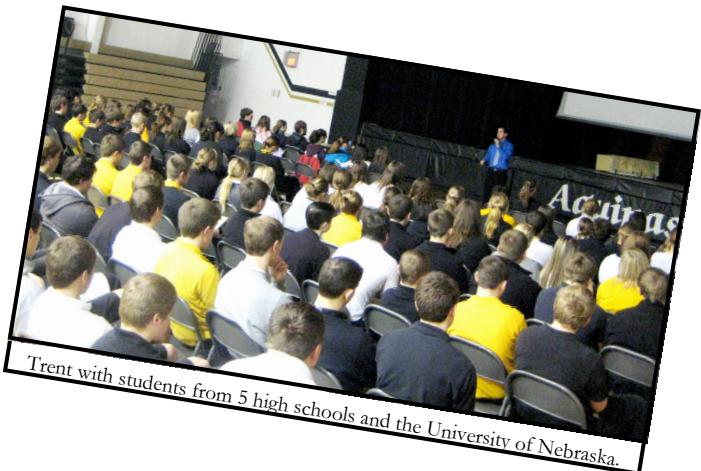
JANUARY 2010

Dear Friend,

Once students meet up with us in college, they have many life experiences that affect their openness to the pro-life view. That's why I'm convinced we need to reach them earlier. On a cold January trip to Nebraska, a team of four JFA trainers and I put that theory to the test.

Trent Horn made a morning assembly presentation to 150 students at David City Aquinas high school. Many students told us that the presentation helped them be more confident in their pro-life views:

Will: "I finally realize how serious and brutal abortion is to young babies."



Trent with students from 5 high schools and the University of Nebraska.

How did the training impact the students? Read these reflections:

Alex: "The training was a great reminder of being humble and to have a conversation instead of a debate."

Karen: "I learned how to defend the unborn in a way that will help... and not start an argument."

Christine: "I feel that I am more able to stand up for the unborn now."

Students from five high schools and the University of Nebraska-Lincoln came...

The students came from five high schools *and* the University of Nebraska, Lincoln. Some of them drove 1½ hours to join us! The UNL students are very excited about bringing us to their campus this fall, and plans are already underway. →



Catherine teaches students in David City to use the JFA Exhibit Brochure in a conversation.

Jake: "It really made me think. It makes me want to respect all life more."

Our team then presented a shortened two-hour version of JFA's "Abortion: From Debate to Dialogue" seminar. Crucial to our training is putting newly-learned skills to use in actual conversations about abortion. Because our next Exhibit outreach event in Nebraska isn't until this fall, we experimented with an in-house outreach: seminar participants surveyed students from the school who did not participate in the seminar.

Daniel (name changed for privacy), a student from a high school an hour away, came back after the seminar asking how he can do more to help. He told us the moving story of how his mother confronted the choice of abortion when she was pregnant with him.

We talked with Daniel about how he can work with his



school administrators to help his school participate in the UNL outreach this September. We're excited to see what God will do in Daniel's life through JFA.

The next day, our team had a special invitation to Becca Haschke's elementary alma mater! Without mentioning "abortion," we made presentations to

We made presentations to every class, grades kindergarten through 6th grade.

every class, grades kindergarten through 6th, about the development of life before birth and the value of every human being from conception.

Each member of our team took turns speaking to the various age groups. I wish you could have been there to see Josh Pedrick speak to kindergarteners, Trent Horn in front of first-graders, and a near free-for-all open-forum with Catherine Wurts and I and the rest of our team coaching 3rd and 4th graders to determine what makes humans valuable!

Becca did an amazing job anchoring our team through this fun teaching experience. We're hoping to train more elementary students soon (they're

wide-eyed and open-minded!), so stay tuned.

We praise God for safety as we traveled through snow and dense fog, and for the potential of this very pro-life Nebraska area. I'm praying that some of these students will become interns and staff!

We also anticipate a great partnership with the pro-life club

members at UNL and look forward to our fall 2010 events there! Please pray for these students as they organize and prepare to host our trainings and outreach in September.

In Christ,

Stephen

(for the Wagners)

PS: *Thanks to Catherine Wurts for collaborating on this update!*

Next Month's Letter: Is Anyone Too Young? (Part II)

Our family considers elementary school far too late for a young person's first pro-life education. What does that mean? Here's a hint:



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